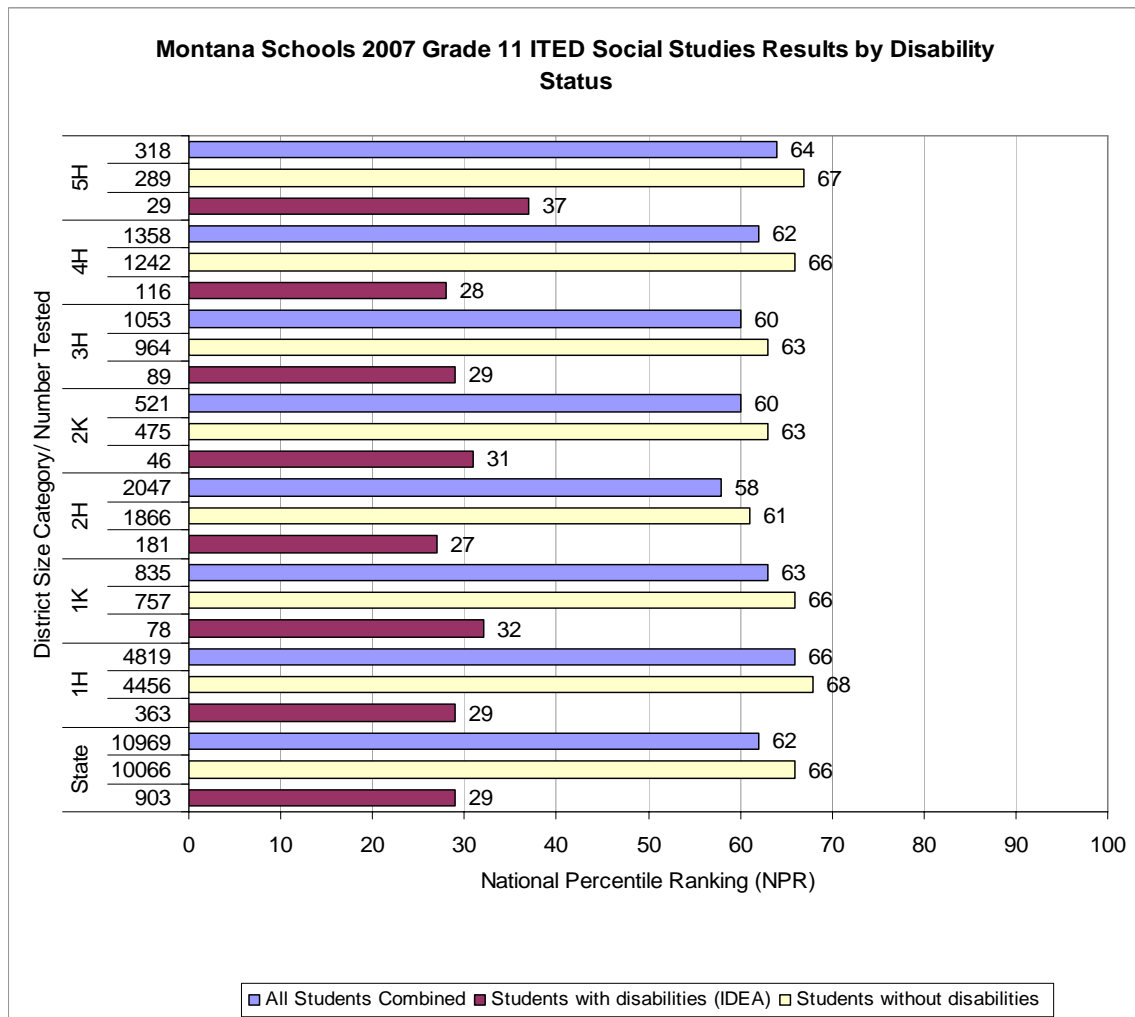
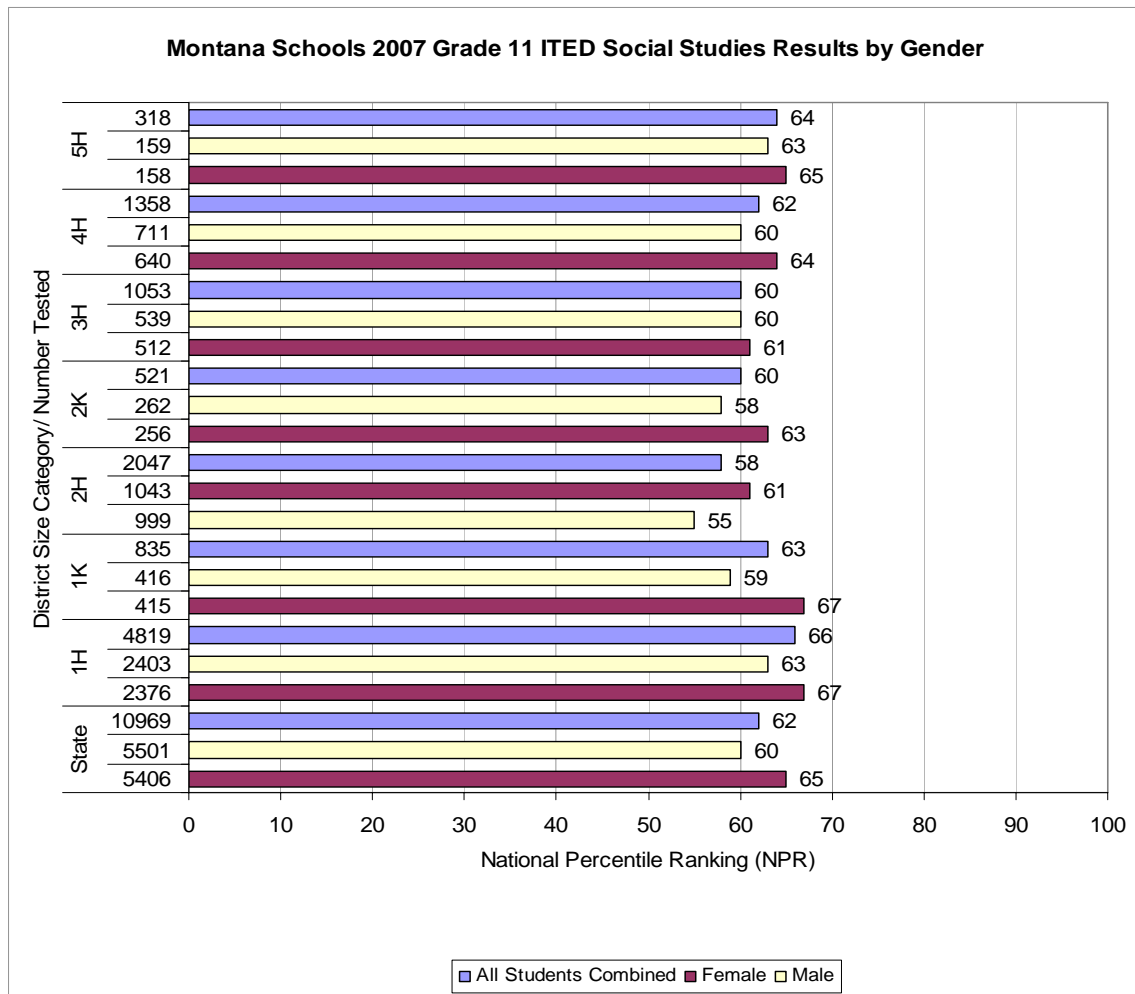


**Chart 11.1 SS**



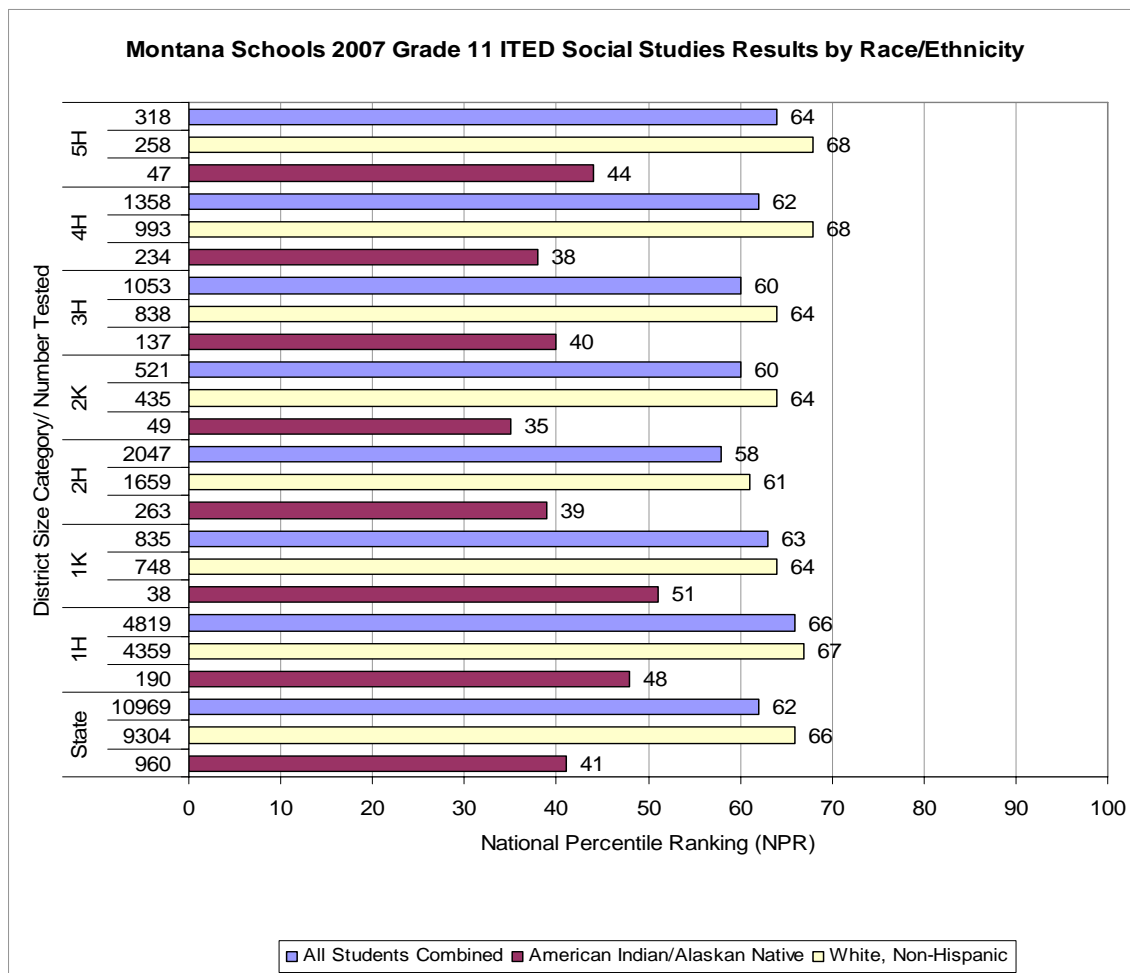
1. All students
  - The Social Studies NPR for all Montana grade 11 students is the same as in 2006, 62%.
2. Students without disabilities
  - Statewide, the NPR for students without disabilities is the same as in 2006, 66%. That number is stable with all district size categories plus or minus 1-5 percentage points.
3. Students with disabilities
  - Statewide, the NPR for students with disabilities is the same as in 2006, 29%. That number is stable with all district size categories plus or minus 1-3 percentage points except for 5H where the number of students is too small for comparisons.
4. Comparisons
  - Statewide, Montana students without disabilities scored 37 percentage points above students with disabilities, 66% and 29% respectively.

**Chart 11.2 SS**



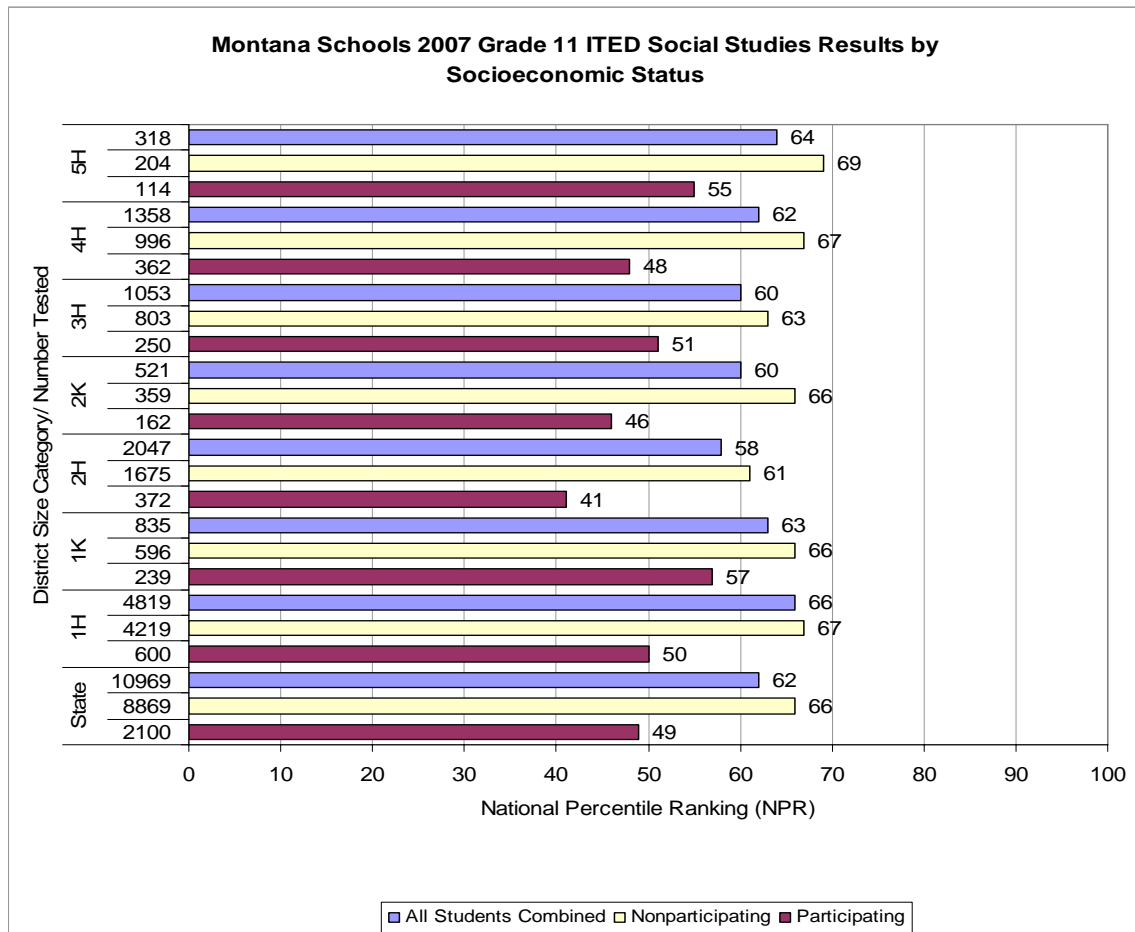
1. All students
  - The Social Studies NPR for all Montana grade 11 students is the same as in 2006, 62%.
2. Female students
  - Statewide, the NPR for female students is one percentage point below 2006, 65%. That number is stable with all district size categories plus or minus 1-4 percentage points.
3. Male students
  - Statewide, the NPR for male students is one percentage point above 2006, 60%. That number is stable with all district size categories plus or minus 1-5 percentage points.
4. Comparisons
  - Statewide, female students scored five percentage points above male students, 65% and 60% respectively.

**Chart 11.3 SS**



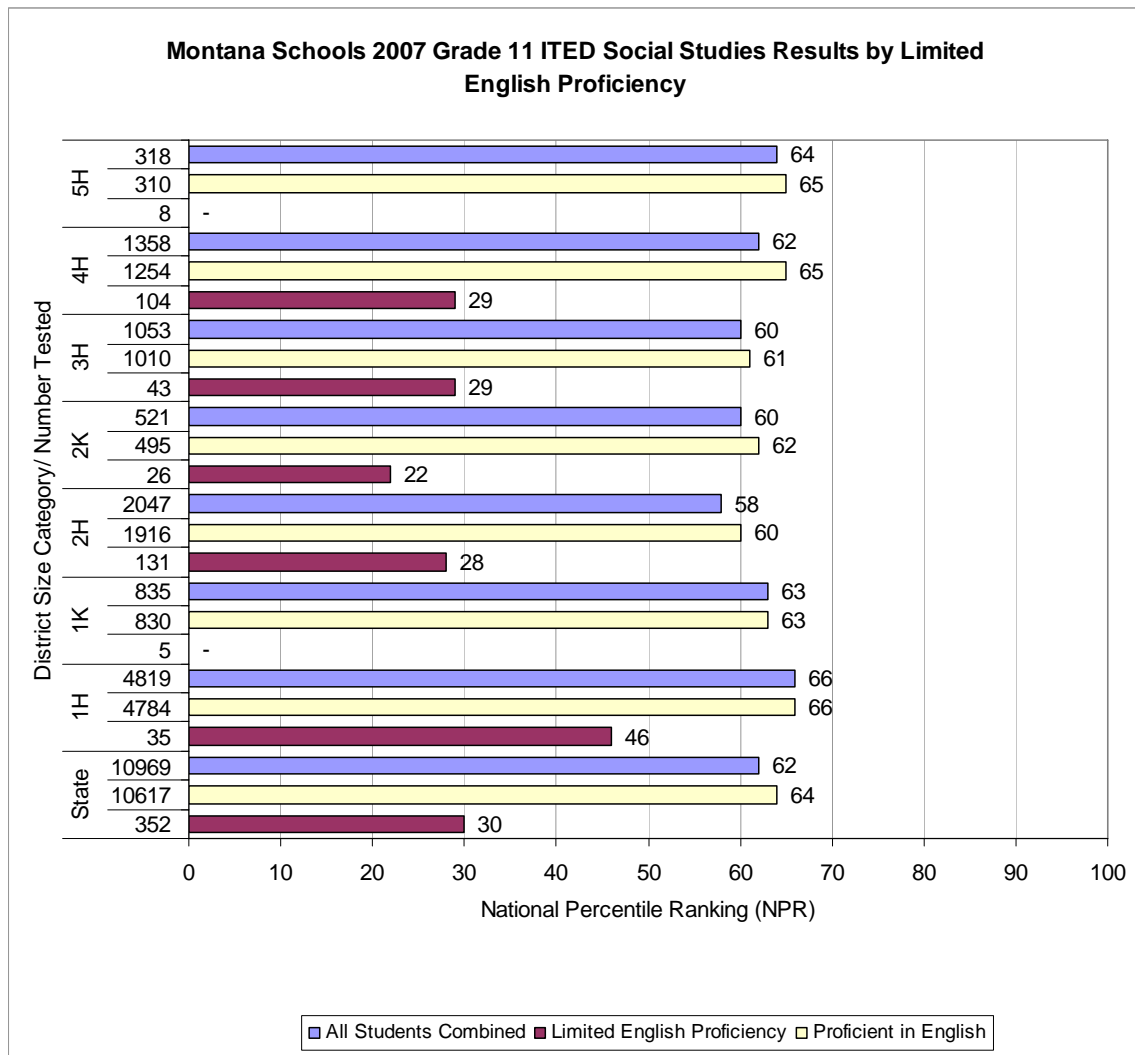
1. All students
  - The Social Studies NPR for all Montana grade 11 students is the same as in 2006, 62%.
2. American Indian students
  - Statewide, the NPR for American Indian students is 41%, one percentage point below 2006. That number is relatively stable with most district size categories plus or minus 1-6 percentage points except 1H which averaged 48% and 1K where the number of students is too small for comparisons.
3. White students
  - Statewide, the NPR for White students is 66%, one percentage point above 2006. That number is stable with all district size categories plus or minus 1-5 percentage points.
4. Comparisons
  - Statewide, Montana White students scored 25 percentage points above American Indian students, 66% and 41% respectively.

**Chart 11.4 SS**



1. All students
  - The Social Studies NPR for all Montana grade 11 students is the same as in 2006, 62%.
2. Students participating in free/reduced lunch programs
  - Statewide, the NPR for students participating in free/reduced lunch programs is 49%, one percentage point below 2006. That number is relatively stable with most district size categories plus or minus 1-6 percentage points except 1K which averaged 57% and 2H which averaged 41%.
3. Students not participating in free/reduced lunch programs
  - Statewide, the NPR for students not participating in free/reduced lunch programs is the same as in 2006, 66%. That number is stable with all district size categories plus or minus 1-5 percentage points.
4. Comparisons
  - Statewide, students not participating in free/reduced lunch programs scored seventeen percentage points above participating students, 66% and 49% respectively.

**Chart 11.5 SS**



\* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
  - The Social Studies NPR for all Montana grade 11 students is the same as in 2006, 62%.
2. Students with limited English proficiency (LEP)
  - Statewide, the NPR for LEP students is 30%, one percentage point below 2006. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
  - Statewide, all Montana students scored 32 percentage points higher than limited English proficient students, 62% and 30% respectively. That number varies among school size categories because of the wide variation in the number of LEP students tested.